

Joint City School District No. 1
Horace Mann Junior High School

6213 West Lapham Street
West Allis, Wisconsin 53214

BC

*John
Mann*

Chester J. Payne, Principal

January 29, 1970

Request

Hon. Gaylord Nelson
Senate Office Building
Washington, D.C.

Dear Senator Nelson:

My seventh grade Social Studies students have become very concerned about our environment and especially about the effects of pollution on it. As a result, several weeks ago even before pollution became a popular news item, they formed a committee called H.E.L.P. (Help Eliminate Pollution) in order to inform and awaken our community to the seriousness of the problem, and to encourage local, state, and federal officials to provide the necessary laws and controls. Because of your interest and work in this area for many years, your name has been frequently mentioned. Many of my students through the reading and studying of your proposals have come to admire you and your efforts. You have inspired them with the hope and belief that all is not lost and that something still can be done about pollution if we begin immediately. Even more than this, you have helped to instill the feeling that everyone has their part to play in this struggle, even twelve year olds.

Consequently, when my students heard of the nationwide environmental teach-in that you have planned for April 22, they became very anxious to participate in it. We already have sent for the necessary materials and are presently planning a school and possibly a community program for this day. I know, however that our school program would be very special if you could find the time to take part in our presentation. I realize that this is asking a lot, but I still hope that you will consider our invitation and visit our school. I know that the students, faculty, and community would be very pleased if you could attend. It certainly would be a dream come true for some of my students who look upon you as their hero. In order to make it most convenient for you, we will arrange to have our program at the time that best fits in with your busy schedule.

In closing, we would like to commend you for your foresightedness in spearheading the fight against environmental problems. The people of the State of Wisconsin and the United States are truly fortunate to have a man, a statesman of your caliber serving them and their best interests. May you continue to find the strength, courage, and energy to carry forth the fight against ignorance, lack of concern, and irresponsibility as it relates to our national problems. We will be looking forward to hearing from you. Thank you for your time and consideration.



WISCONSIN
HISTORICAL
SOCIETY

Sincerely,
Bonnie L. Behnke
Bonnie L. Behnke

John Marshall Student Council

4141 N. 64th St.
Milwaukee, Wis.

Request

March 2, 1970

John Marshall

The Honorable Gaylord Nelson
Senate Office Building
Washington, DC 20036

Dear Sir,

It is with a great deal of pride that we write to you now...pride in a senator from our own state who has done so much to make America aware of the deadly threat of pollution.

The Student Council of John Marshall Junior-Senior High School in Milwaukee shares your concern, and wishes to impress the gravity of this situation upon its nearly 3500 students and faculty members. Therefore, we have planned a Teach-In assembly for Thursday, April 23, and would be very honored if you would be our keynote speaker.

We are certain that you would find a most receptive audience.

Sincerely yours,

David Seiser

David Seiser, Student Council President

and

Oliver F. Wergin

Oliver F. Wergin, Principal

DS/lm



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5140 Lake Mendota Drive
Madison, Wisconsin 53705
January 17, 1970

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OFFICE OF
SENATOR GAYLORD NELSON

Senator Nelson
U.S. Senate Office Building
Washington D.C.

Dear Sir,

We are members of a non-credit course, new this year at James Madison Memorial High School. It is known as the Independent Study of Issues in the Community, (ISIC) and our group is devoted to conservation and environmental problems. We are planning a lecture series entitled Man and His Environment, beginning February 26th, until April 22nd, which is Environmental-Day.

As E-Day is the climax of our project, we would like to have many distinguished people speak to our student body and other interested persons on environment and conservation. If during the course of your activities you could find time to speak to us, we would be very appreciative. We would like to have speakers come during school time on April 22nd and 23rd. The following topics are ones we plan to cover in the lecture series before E-Day;

to speak

1. Lake Pollution in Wisconsin
2. The Population Problem
3. The Arboretum and Natural Areas
4. Animal Extinction Through Pollution
5. Project Sangline
6. Solutions to Problems Through Ecological Studies (personal solutions)

You are welcomed to come and audit any of these lectures. We await your reply.

Thank you.



Sincerely yours,
WISCONSIN
HISTORICAL
SOCIETY
Jacque Mott
secretary



WISCONSIN STATE UNIVERSITY
EAU CLAIRE, WISCONSIN 54701

OFFICE OF
PUBLIC INFORMATION

December 12, 1969

The Honorable Gaylord Nelson
United States Senate
Washington, D.C. 20510

Dear Senator Nelson:

Thank you for your letter of November 13th. We hope that you are considering our invitation to you to speak at the April 22nd Teach-In on the Environment at Wisconsin State University-Eau Claire.

I enclose two copies of our quarterly University magazine, The View. Though we chose the theme of this issue before announcement of the national Teach-In, it seems to fit the objective of the Teach-In. I call your attention particularly to the article by Dr. Arnold Bakken, "People, Pollution, and Posterity," pages 4-8.

I am also writing today to the Environmental Teach-In, Inc., at 2100 M Street, N.W., Washington, D.C., to inform the staff there that Wisconsin State University-Eau Claire is actively planning for the April 22nd event. Next week, under the direction of Johannes Dahle, Director of the University programs, a steering committee will be formed. Following the Christmas vacation, this committee will move ahead with vigor. I know you will be pleased to learn that the steering committee and subsequent committees will have large representations of students. We find that there is a great deal of student interest.

Sincerely yours,

(Mrs.) Hilda Carter
Editor, The View

HC/rf
Encl.



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